

Scholarship & Travel Award Rubric

(non-assistantship)

Revised November 2016

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CPH Scholarship Reviewer Guidelines

Please use the following rubrics to assess College of Public Health students' academic scholarship and travel award applications.

- Each category reflects an application item that students were asked to answer. For each category, please rate using a scale of 0 to 3 (use only whole numbers).
- Each student applicant will be reviewed by **three** CPH Graduate or Undergraduate Studies Committee Faculty Members.
- Please bring scoring sheets to the GSC or USC meeting for discussion among the other faculty committee members.

GENERAL SCHOLARSHIPS					
Category	Strong (3 points)	Good (2 points)	Average (1 point)	Poor (0 points)	Points
Academic Record	Exceptional academic record: GPA 3.9+	Strong academic record: GPA 3.6-3.8	Average academic record: GPA 3.3-3.5	Academic record: GPA ≤3.2 (grad), 2.8 (ugrad)	
Personal Statement	Provides background information, obstacles, and describes substantive public health goals and shows how academic record and activities combine to achieve them.	Provides background information, obstacles, and describes public health goals and shows how academic record and activities combine to achieve them.	Provides background information, obstacles, describes public health goals and is unclear how academic record and activities combine to achieve them.	Provides background information, obstacles, and describes vague public health goals	
Experiences, Community Involvement, Leadership	Describes substantive public health experiences, community service, and leadership (student or community groups).	Describes public health experiences, community service, and leadership (student or community groups).	Describes public health experiences, community service.	No evidence of participation in public health service.	
Financial Assistance	Clearly explains current financial assistance and how scholarship will assist.	Explains current financial assistance and how scholarship will assist.	Explains current financial assistance and infers how scholarship will assist.	Does not clearly explain current financial assistance and how scholarship will assist.	
Overall Quality Of Application	Presents a thoughtful application, superior grammar and writing skills	Presents a thoughtful application, good grammar and writing skills	Presents an average application, average grammar and writing skills	Presents a poor application, poor grammar and writing skills	

Applicant Name:	
Total Points (15 points r	oossible):

PROFESSIONAL I	DEVELOPMENT, <u>GLOBAL</u>	<u>. HEALTH, AND</u>	FARM TO TABLE	RAVEL AWARDS
<u>Travel:</u> □ U.S. □ Priority Are	ea (China, India, Brazil, Africa, or Turk	ey) □ Farm to	Table □ Other location	n
Professional Development	E □ Presentation at a conference	□ Other:		
Date: Location:				
Estimated Costs (Travel, Reg Supporting faculty/advisor sig Additional funding: Yes; e	gn-off: □ Yes □ No	□ No		
Category	Strong	Good	Average	Poor Points

Category	Strong 3 points	Good 2 points	Average 1 point	Poor 0 points	Points
Academic Record	Exceptional academic record: GPA 3.9+	Strong academic record: GPA 3.6-3.8	Average academic record: GPA 3.3-3.5	Academic record: GPA ≤3.2 (grad), 2.8 (ugrad)	
Experience	Strong description of how experience will provide training or research experience.	Good description of how experience will provide training or research experience.	Average description of how experience will provide training or research experience.	Poor description of how experience will provide training or research experience.	
Application of Experience	Strong description of how experience will apply to educational studies.	Good description of how experience will apply to educational studies.	Average description of how experience will apply to educational studies.	Poor description of how experience will apply to educational studies.	
Personal Statement	Provides background information, obstacles, and describes strong public health goals and shows how academic record and activities combine to achieve them.	Provides background information, obstacles, and describes public health goals and shows how academic record and activities combine to achieve them.	Provides background information, obstacles, and describes public health goals and is unclear how academic record and activities combine to achieve them.	Provides background information, obstacles, and describes vague public health goals	
Overall Quality Of Application	Presents a thoughtful application, superior grammar and writing skills	Presents a thoughtful application, good grammar and writing skills	Presents an average application, average grammar and writing skills	Presents a poor application, poor grammar and writing skills	

Applicant Name:_____

Total Points (15 points possible):_