Bachelor of Science in Public Health Major and Pre-Major General Education (GEN) Requirements

For students entering The Ohio State University Autumn Semester 2022 and beyond

The following degree requirements are effective autumn semester 2022 and apply to you if you began your career as a regularly enrolled college student at Ohio State autumn semester 2022 or later. Consult your advisor before making enrollment decisions.

Your Responsibility as a Student

You are responsible for knowing the published policies governing the curriculum you are pursuing, as well as the regulations and procedures of the college and the university. The Bachelor of Science in Public Health curriculum guide should be used in conjunction with the degree planning information and college policies, published online, at https://cphe.osu.edu/students and in consultation with your academic advisor.

General College Requirements

- You must earn a minimum of 121 credit hours to earn a Bachelor of Science in Public Health degree. You will complete general college and major requirements, General Education (GE) requirements, and elective course work to reach a minimum of 121 credit hours.

- Remedial courses (courses at the 10XX-level or below, and English 1109) and credit hours earned in repeated course work do not count toward the 121 credit hour minimum requirement for the degree. Note that you can take both “versions” of cross-listed courses (e.g., Comparative Studies 2214/Sexuality Studies 2214); however, since the two versions are in fact the same course, only one may count toward your minimum degree hours.

- You may need to plan a program of more than 121 credit hours if you wish to complete specific Pre-Professional degree requirements.

- A minimum of 30 credit hours earned through regular course enrollment at Ohio State.

In addition, you must have:

- A cumulative grade point average (GPA) of at least 2.8 for all work attempted at Ohio State.

- A graduation application submitted to the College of Public Health.

General Education (GE) Requirements

Ohio State’s General Education (GE) is designed to develop and refine qualities, abilities and characteristics that prepare its students to be engaged, resilient and adaptable citizens and leaders for life. It aims to develop in students an engagement with and an ability to apply a range of important modes of thought and inquiry. Through it, students will examine significant aspects of the human condition in local, state, national and global settings today and in the foreseeable future.

The curricular requirements are organized into eleven categories under three headings: Bookends, Foundations and Thematic Pathways (Themes). Details regarding completion of these requirements, including lists of approved courses, are found on pages 3-4.

You must earn at least a D in a course for it to fulfill a GE requirement. Courses taken on a pass/non-pass or satisfactory/unsatisfactory basis cannot be used to fulfill GE requirements. (A note regarding transfer credit: a grade of D or D+ will not transfer to Ohio State unless it was earned at another public college or university in the state of Ohio.)

Requirements for the Major

You must earn at least a C- in a course in order for it to be listed on your major. If you earn a D+, D, or an E in a course that is required for your major, the course cannot be counted toward the major. Courses taken on a pass/non-pass basis cannot be used on the major.

Requirements for a Minor

A minor consists of a minimum of 12 credit hours at the 2000-level and above and a maximum of 18 credit hours. 1000-level courses may not be included in a minor. No more than 3 hours of X193 course work may be included in a minor, and no more than 3 hours of courses graded “S/U” may be included in a minor. Up to 6 total credit hours of transfer credit and/or credit by examination may be counted toward a minor. A maximum of 6 credit hours on the minor may also count on the GE.

No grade below a C- will be permitted in courses constituting a minor. However, you must receive a 2.0 cumulative GPA for all minor course work. Courses taken on a pass/non-pass basis may not count toward a minor.

You may pursue more than one minor. Each minor must contain a minimum of 12 unique (non-overlapping) semester hours.

Once a minor program form is on file in the college office, any changes must be approved by the departmental (minor) advisor. Students are strongly encouraged to declare the minor and file the minor program form as early as possible; declaration of the minor and filing of the minor program form must occur at least one term prior to the graduation term.

Exclusivity of GE, Major, and Minor Courses

With the exceptions noted below, courses may not be counted on both the GE and the major. A maximum of 6 credit hours on the minor may also count on the GE. If the minor consists of more than 12 credit hours, some overlap with the major may be permitted. Consult your advisor.

Some GE courses are listed in more than one category; with the exceptions noted below, however, GE courses may not be used to fulfill more than one GE requirement.

Courses Used to Fulfill More than One Requirement

Students can apply up to two Theme courses to their major. The courses must be in different Themes (one in Citizenship and one in the “choice” Theme). Foundation courses cannot apply to the major directly but may be counted as prerequisite or major-foundational courses. No overlap is allowed between the Foundations and major coursework.

Honors Courses

In order to enroll in an honors course, you must be an honors student or have instructor permission. Check the course catalog (course bulletin) at buckeyelink.osu.edu for a full listing of honors courses.

Honors Embedded Courses

In order to enroll in an honors embedded course, you must be an honors student or have instructor permission. Check the course catalog (course bulletin) at buckeyelink.osu.edu for a full listing of honors embedded courses. Honors embedded courses are marked with an E after the course number.

GE REQUIREMENTS

GE BOOKENDS (2 credit hours)

Launch Seminar

The goal of the launch seminar is to help students develop an understanding of the purpose and structure of the GE; to help students begin to develop critical skills and habits to navigate the academic environment; and to help articulate students’ academic and program goals and find opportunities to express those goals within the GE from various disciplinary perspectives.

Take Gen Ed 1201

Reflection Seminar

The goal of the reflection seminar is to help students demonstrate the intellectual and cognitive skills that prepare them to be engaged citizens and leaders for life by reflecting on a range of important modes of human thought, inquiry and expression; to help students be interculturally competent global citizens who can engage with significant aspects of the human condition in local, state, national and global settings; and to help students demonstrate skills and abilities needed for engaged citizenship and personal and professional growth.

Take Gen Ed 4001
The goal of courses in this category is to help students analyze, interpret, and evaluate major forms of human thought, cultures and expression; to discern the relationship between the theoretical and applied sciences while appreciating the implications of scientific discoveries and the potential impacts of science and technology.

Environmental Public Health Specialization: Choose a three-credit hour course and combine it with the same department's one-hour lab or choose a 4 or 5 hour course from the following list.

Three-credit hour courses:
- Animal Sciences 2200.01
- Earth Sciences 1105, 1108, 1100, 1110H, 1121, 1121H, 1151
- Entomology 1350, 2101, 2400H

Natural Sciences, 4 – 5 credit hours
The goal of courses in this category is to help students analyze and apply theoretical and empirical approaches within the social and behavioral sciences, critically, including modern principles, theories, methods and modes of inquiry and to enable students to recognize the implications of social and behavioral scientific findings and their potential impacts.

**Public Health Sociology: Take Sociology 1101**

Environmental Public Health: Choose one course from the following list.

- African American and African Studies 1101, 2218
- Animal Sciences 2367
- Anthropology 1100, 2201H, 2202, 2202H, 3419, 3420, 3597.01, 3597.02
- Business Administration: Management and Human Resources 2500
- City and Regional Planning 3500
- Communication 1100, 1101
- Consumer Sciences 2210
- Consumer Sciences: Consumer and Family Financial Services 2260
- Consumer Sciences: Fashion and Retail Studies 2372, 2375
- Economics 1100.01, 1100.02, 2001.01, 2001.03H, 2002.01, 2002.03H, 2376.02
- Education: Teaching and Learning 3160
- Environment and Natural Resources 2300
- Educational Studies: Philosophy and History of Education 2241
- French and Italian 3301
- Geography 2100, 2400, 2400H, 2750, 2750H, 3600, 3600H, 3701, 3800, 5601
- Human Development and Family Science 2200, 2400, 2410
- History 2700
- International Studies 2050, 2100, 2200, 2250, 2500, 2507, 2800, 2800H, 3350, 3850
- Linguistics 2000, 2000H, 2501 (only 1100), 3701, 3701E, 3701H
- Political Science 1100, 1100H, 1165, 1200, 1300, 2300, 2367, 2400, 2400H, 3220, 3225, 3596, 4120, 4123, 4150
- Psychology 1100, 1100E, 1100H, 2500, 3371, 3371E, 3371H
- Public Affairs 2110
- Rural Sociology 1500
- Slavic Languages and Cultures 3800
- Sociology 1101, 1101H, 2202, 2209, 2210, 2320, 2345, 2367.01H, 2367.02, 2370, 3380
- Social Work 1120, 1130, 1130H
- Spanish 2389
- Speech and Hearing Science 3330, 3330H, 3350
- Women’s, Gender and Sexuality Studies 1110, 1110H, 2260

**Comparative Studies 1100, 1110H, 2301, 2322, 2350, 2350H, 2995**

**Dance 2500**

**Education: Teaching and Learning 3005, 3368**

**Educational Studies: Higher Education and Student Affairs 2577**

**Educational Studies: Philosophy and History of Education 3206**

**English 2176, 2221, 2270, 2700H, 2281, 2282, 2381, 2581**

**Hebrew 3704**

**Human Development and Family Science 3440**

**History of Art 3010, 3010H, 3605, 3605H**

**History 2046, 2455, 2610H, 2620, 3215, 3231**

**Judish Studies 2455, 3704**

**Linguistics 3601**

**Near Eastern Languages and Cultures 1125, 2241**

**Public Affairs 2170**

**Religious Studies 2370, 2370H**

**Slavic Languages and Literatures 2995.99**

**South Asia Studies 2230**

**Sociology 2309, 2463**

**Social Work 1140**

**Theatre 2700**

**Women’s, Gender and Sexuality Studies 1110, 1110H, 2215, 2230, 2260, 2282, 2305, 2306, 2317, 2327, 2340, 2367.04, 2400**

**GE THEMATIC PATHWAYS**

All students must complete the Citizenship for a Diverse and Just World theme and choose one additional theme. Note that additional themes and courses continue to be developed. At the time of publication of this curriculum sheet, university faculty are developing 4-credit-hour high impact practice courses. When those courses have been developed, students will have the option of choosing one 4-hour high impact practice course or two 3-hour courses to complete each theme. (Note that currently only one 4-hour course is available, in the Sustainability theme. For now, completion of all other themes requires two 3-hour courses.)

Five Public Health Foundation Courses can be used to partially fulfill GE Theme requirements. Specific courses and the Themes for which they are approved are listed below:

- **PUBLTH 2010 Health and Well-being**
- **PUBHEPI 2410 Health and Well-being**
- **PUBHEHS 3510 Lived Environments**
- **PUBHHEP 3510 Health and Well-being**
- **PUBHHEP 3610 Health and Well-being**

**Citizenship for a Diverse and Just World, 4 or 6 credit hours**

The goal of courses in this category is to help students analyze concepts of citizenship, justice and diversity at a more advanced and in-depth level than in the Foundations component. More specifically:

- **Successful students will integrate approaches to understanding citizenship for a just and diverse world by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.**

- **Successful students will explore and analyze a range of perspectives on local, national or global citizenship and apply the knowledge, skills and dispositions that constitute citizenship.**

- **Successful students will examine notions of justice amid difference and analyze and critique how these interact with historically and socially constructed ideas of citizenship and membership within society, both within the United States and around the world.**

Choose two courses from the following list.

- **African American and African Studies 3450**
- **Anthropology 5624, 5626**
- **City and Regional Planning 4597**
- **Communication 2367, 2850**
- **English 2276, 2277, 3011.01, 3110, 3264, 3395**
- **French and Italian 3054**
- **Geography 5502**
- **Health and Rehabilitation Sciences 4000**
- **German 3252.01, 3252.02, 3254H, 3351, 3798.02**
- **Hebrew 3245**
- **History 3002, 3014, 3017, 3213, 3213H, 3245, 3245, 3351, 3561, 3590, 3670, 3676, 3680, 3712**
- **International Studies 3450, 4873**
- **Islamic Studies 3201**
- **Jewish Studies 3245**
- **Linguistics 3605**
- **Music 3364, 3364E**
- **Near Eastern Language and Cultures 3025**
- **Philosophy 2238, 2390**
- **Political Science 2120, 2150**

**Race, Ethnicity and Gender Diversity, 3 credit hours**

The goal of courses in this category is to engage students in a systematic assessment of how historically and socially constructed categories of race, ethnicity and gender, and possibly others, shape perceptions, individual outcomes and broader societal, political, economic and cultural systems and to empower students to recognize and compare a range of lived experiences of race, gender and ethnicity.

Choose one course from the following list.

- **African American and African Studies 1111, 1112, 2201, 2218, 2270, 2281, 2367.04**
- **Anthropology 1101, 2241**
- **Art Education 2600, 2600H, 2700**
- **City and Regional Planning 3510**
- **Classics 3205, 3215**
Second Theme, 4 or 6 credit hours

Choose two 3 credit hour courses or one 4 hour course (where 4 hour courses are available) from one of the following themes.

Health and Wellbeing, 4 or 6 credit hours

The goal of courses in this category is to help students analyze health and well-being at a more advanced and deeper level than in the Foundations component. More specifically:

- Successful students will integrate approaches to health and well-being by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.
- Students will explore and analyze health and well-being through attention to at least two dimensions of well-being (e.g., physical, mental, emotional, career, environmental, spiritual, intellectual, creative, financial, etc.).
- If students choose to use one of the 4 BSPH Foundation courses (PUBHLTH 2101, PUBHEPI 2410, PUBHHBP 3510 PUBHHMP 3610) to fulfill this Theme requirement, they only need to take one additional 3 credit hour class.

4 credit hour courses:
- Public Health/Music 3010
- History/Pharmacy 3708
- Nursing 3798

3 credit hour courses:
- African American and African Studies 5650
- Anthropology 3302, 5700, 5702
- Biology 2105
- Communication 3442, 4736, 4737
- English 3031, 3264
- Food Science and Technology 2300, 4597.01
- Health and Rehabilitation Sciences 3400
- Health and Wellness 2102
- History 2703, 3708
- Medicine, (College of) 4660, 4660E
- Music 2032S
- Pharmacy 2400.01, 2410, 3708
- Philosophy 2456, 3430
- Political Science 2120
- Public Health 2010, 2010H
- Public Health: Epidemiology 2410
- Public Health: Health Behavior and Health Promotion 3510
- Public Health: Health Services Management and Policy 3610
- Social Work 2110
- Sociology 5450
- Speech and Hearing Science 4530

Lived Environments, 4 or 6 credit hours

The goal of courses in this category is to help students analyze “Lived Environments” at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to understanding lived environments by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.
- Successful students will explore a range of perspectives on the interactions and impacts between humans and one or more types of environment (e.g., agricultural, built, cultural, economic, intellectual, natural) in which humans live.
- Successful students will analyze a variety of perceptions, representations and/or discourses about environments and humans within them.
- If students choose to use PUBHHEHS 3310 to fulfill this Theme requirement, they only need to take one additional 3 credit hour class.

4 credit hour courses:
- Agricultural Communication 2330
- Earth Science/EEOB/History 2911
- Knowlton 2310
- Music 3352

3 credit hour courses:
- African American and African Studies 2367.07S, 3260, 3310
- Anthropology 3623
- Arabic 3702
- Earth Sciences 2206
- English 2367.05, 2367.07S, 2367.08 3360
- Environmental and Natural Resources 3500
- French 2803.01
- French and Italian 3561
- Geography 3800
- Health and Rehabilitation Sciences 4700
- History 2610H, 2701, 3040
- History of Art/International Studies 3905
- Linguistics 3803
- Near Eastern Languages and Cultures 3700
- Public Health: Environmental Health Sciences 3310

Sustainability, 4 or 6 credit hours

The goal of courses in this category is to help students analyze sustainability at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will analyze sustainability at a more advanced and in-depth level than in the Foundations component.
- Successful students will integrate approaches to sustainability by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.
- Successful students will analyze and explain how social and natural systems function, interact and evolve over time; how human well-being depends on these interactions; how actions have impacts on subsequent generations and societies globally; and how human values, behaviors and institutions impact multifaceted potential solutions across time.

Choose two 3-hour courses, or one 4-hour course, from the following list.

3 credit hour courses:
- Anthropology 3623, 4597.03H
- City and Regional Planning 3210
- Civil Engineering/Earth Science 3530
- Comparative Studies 4420
- Environmental and Natural Resources 3200, 3400
- Food, Agricultural and Biological Engineering 3400.01
- Geography 3755, 3801
- History 2702, 2711
- Horticulture and Crop Science 2204
- Philosophy 2340, 2342
- Plant Pathology 4321
- Sociology 3460

4 credit hour courses:
- AED Econ 2501/ ENR 2501
- Anthropology 3050
- Earth Science/EEOB/History 2911
- Food, Agricultural and Biological Engineering 3210 & 3211 (have to be taken concurrently) 3400.01

Traditions, Cultures, and Transformations, 4 or 6 credit hours

African American and African Studies 3230, 4342
Anthropology 3452
History 3227, 3229, 3015, 3230, 3232, 3245, 3247, 3640
Philosophy 3210

Origins and Evolution, 4 or 6 credit hours

Migration, Mobility, and Immobility, 4 or 6 credit hours

African American and African Studies/History 3086, 3370, 3376
Economics 3900.015
History 3254, 3376, 3465
History of Art 3102
Jewish Studies 3465
Linguistics 3902
Social Work 5004
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