Bachelor of Science in Public Health Major and Pre-Major General Education (GEN) Requirements

For students entering The Ohio State University Autumn Semester 2022 and beyond

The following degree requirements are effective autumn semester 2022 and apply to you if you began your career as a regularly enrolled college student at Ohio State autumn semester 2022 or later. Consult your advisor before making enrollment decisions.

Your Responsibility as a Student

You are responsible for knowing the published policies governing the curriculum you are pursuing, as well as the regulations and procedures of the college and the university. The Bachelor of Science in Public Health curriculum guide should be used in conjunction with the degree planning information and college policies, published online, at https://cph.osu.edu/students and in consultation with your academic advisor.

General College Requirements

- You must earn a minimum of 121 credit hours to earn a Bachelor of Science in Public Health degree. You will complete general college and major requirements, General Education (GE) requirements, and elective course work to reach a minimum of 121 credit hours.
- Remedial courses (courses at the 10XX-level or below, and English 1109) and credit hours earned in repeated course work do not count toward the 121 credit hour minimum requirement for the degree.
- Note that you can take both “versions” of cross-listed courses (e.g., Comparative Studies 2214/Sexuality Studies 2214); however, since the two versions are in fact the same course, only one may count toward your minimum degree hours.
- You may need to plan a program of more than 121 credit hours if you wish to complete specific Pre-Professional degree requirements.
- A minimum of 30 credit hours earned through regular course enrollment at Ohio State.
- In addition, you must have:
  - A cumulative grade point average (GPA) of at least 2.8 for all work attempted at Ohio State.
  - A graduation application submitted to the College of Public Health.

General Education (GE) Requirements

Ohio State’s General Education (GE) is designed to develop and refine qualities, abilities and characteristics that prepare its students to be engaged, resilient and adaptable citizens and leaders for life. It aims to develop in students an engagement with and an ability to apply a range of important modes of thought and inquiry. Through it, students will examine significant aspects of the human condition in local, state, national and global settings today and in the foreseeable future.

The curricular requirements are organized into eleven categories under three headings: Bookends, Foundations and Thematic Pathways (Themes). Details regarding completion of these requirements, including lists of approved courses, are found on pages 3-4.

You must earn at least a D in a course for it to fulfill a GE requirement. Courses taken on a pass/non-pass or satisfactory/unsatisfactory basis cannot be used to fulfill GE requirements. (A note regarding transfer credit: a grade of D or D+ will not transfer to Ohio State unless it was earned at another public college or university in the state of Ohio.)

Requirements for the Major

You must earn at least a C- in a course in order for it to be listed on your major. If you earn a D+, D, or an E in a course that is required for your major, the course cannot be counted toward the major. Courses taken on a pass/non-pass basis cannot be used on the major.

Requirements for a Minor

A minor consists of a minimum of 12 credit hours at the 2000-level and above and a maximum of 18 credit hours. 1000-level courses may not be included in a minor. No more than 3 hours of X193 course work may be included in a minor, and no more than 3 hours of courses graded “S/U” may be included in a minor. Up to 6 total credit hours of transfer credit and/or credit by examination may be counted toward a minor. A maximum of 6 credit hours on the minor may also count on the GE.

No grade below a C- will be permitted in courses constituting a minor. However, you must receive a 2.0 cumulative GPA for all minor course work. Courses taken on a pass/non-pass basis may not count toward a minor.

You may pursue more than one minor. Each minor must contain a minimum of 12 unique (non-overlapping) semester hours.

Once a minor program form is on file in the college office, any changes must be approved by the departmental (minor) advisor. Students are strongly encouraged to declare the minor and file the minor program form as early as possible; declaration of the minor and filing of the minor program form must occur at least one term prior to the graduation term.

Exclusivity of GE, Major, and Minor Courses

With the exceptions noted below, courses may not be counted on both the GE and the major. A maximum of 6 credit hours on the minor may also count on the GE. If the minor consists of more than 12 credit hours, some overlap with the major may be permitted. Consult your advisor.

Some GE courses are listed in more than one category; with the exceptions noted below, however, GE courses may not be used to fulfill more than one GE requirement.

Courses Used to Fulfill More than One Requirement

Students can apply up to two Theme courses to their major. The courses must be in different Themes (one in Citizenship and one in the “choice” Theme). Foundation courses cannot apply to the major directly but may be counted as prerequisite or major-foundational courses. No overlap is allowed between the Foundations and major coursework.

Honors Courses

In order to enroll in an honors course, you must be an honors student or have instructor permission. Check the course catalog (course bulletin) at buckeyelink.osu.edu for a full listing of honors courses.

Honors Embedded Courses

In order to enroll in an honors embedded course, you must be an honors student or have instructor permission. Check the course catalog (course bulletin) at buckeyelink.osu.edu for a full listing of honors embedded courses. Honors embedded courses are marked with an E after the course number.

GE REQUIREMENTS

GE BOOKENDS (2 credit hours)

Launch Seminar

The goal of the launch seminar is to help students develop an understanding of the purpose and structure of the GE; to help students begin to develop critical skills and habits to navigate the academic environment; and to help articulate students’ academic and program goals and find opportunities to express those goals within the GE from various disciplinary perspectives.

Take Gen Ed 1201

Reflection Seminar

The goal of the reflection seminar is to help students demonstrate the intellectual and cognitive skills that prepare them to be engaged citizens and leaders for life by reflecting on a range of important modes of human thought, inquiry and expression; to help students be interculturally competent global citizens who can engage with significant aspects of the human condition in local, state, national and global settings; and to help students demonstrate skills and abilities needed for engaged citizenship and personal and professional growth.

Take Gen Ed 4001
The goal of courses in this category is to help students analyze, interpret, and evaluate major forms of human thought, cultures and expression; to demonstrate capacities for aesthetic and culturally informed understanding; and to experience the arts and reflect on that experience critically and creatively.

Choose one course from the following list.

- African American and African Studies 2101, 2251, 2253, 2270, 2281, 2288, 2367.01, 2367.02
- Arabic 2241, 2241H
- Art 2101, 2300, 2300E, 2555, 2555H, 3002
- Art Education 1600, 2600, 2600H
- Chinese 2451, 4402, 4403, 4404, 4405
- Classics 2110, 2110H, 2220, 2220H, 2221, 2221E, 3203
- Comparative Studies 1100, 1100H, 2101, 2101H, 2103, 2104H, 2105, 2301, 3603, 3606, 3607, 3608, 3609
- Dance 2401
- East Asian Languages and Literatures 3405, 3446
- Education: Teaching and Learning 2368, 3356, 3356E, 3368
- English 2201, 2201H, 2201H, 2202, 2202H, 2220, 2220H, 2260, 2260H, 2261, 2661H, 2262, 2263, 2266, 2275, 2280, 2280H, 2281, 2290, 2291, 2367.02, 2367.02H, 2464, 3372
- Film Studies 2271
- French 1801, 2801
- German 2251, 2253, 2254.01, 2254.02, 2256
- Hebrew 2700, 2700H 3704
- History 2221, 2221E, 3218
- Italian 2053, 2055, 2056, 3051
- Japanese 2451, 2452
- Jewish Studies 2700, 2700H, 3205, 3703, 3704
- Korean 2451
- Landscape Architecture 2600
- Linguistics 3502
- Modern Greek 2680, 3710
- Medieval and Renaissance Studies 2888
- Music 2031, 2250, 2251, 2251E, 2251H, 2252, 2253, 2254, 2288, 3342, 3343, 3344, 3345, 3347, 3348, 3349, 3360
- Persian 2701
- Philosophy 2120, 2450, 2455, 2470H
- Physics 3201H
- Portuguese 2335
- Religious Studies 2102.01, 2102.02, 3666, 3679
- Russian 2250.01, 2250.99, 2250H, 3460.01, 3460.99, 3470.01, 3470.99
- Slavic Languages and Literatures 2345
- Spanish 2320, 2330, 2380, 2520
- Theatre 2100, 2100H, 2341H, 2367.02, 2811
- Turkish 2701
- Women's, Gender and Sexuality Studies 2215, 2230, 2317, 2367.01, 2367.02, 2367.03
Social and Behavioral Sciences, 3 credit hours

The goal of courses in this category is to help students analyze and apply theoretical and empirical approaches within the social and behavioral sciences, critically, including modern principles, theories, methods and modes of inquiry and to enable students to recognize the implications of social and behavioral scientific findings and their potential impacts.

Public Health Sociology: Take Sociology 1101

Environmental Public Health: Choose one course from the following list.
Agricultural, Environmental, and Development Economics 2001, 2001H
African American and African Studies 1110, 2218
Animal Sciences 2367
Anthropology 1100, 2201, 2201H, 2202, 2202H, 3419, 3420, 3597.01, 3597.02
Business Administration: Management and Human Resources 2500
City and Regional Planning 3500
Communication 1100, 1101
Consumer Sciences 2910
Consumer Sciences: Consumer and Family Financial Services 2260
Consumer Sciences: Fashion and Retail Studies 2372, 2375
Economics 1100.01, 1100.02, 2001.01, 2001.03H, 2002.01, 2002.03H, 2376.02
Education: Teaching and Learning 3160
Environment and Natural Resources 2300
Educational Studies: Philosophy and History of Education 2241
French and Italian 3301
Geography 2100, 2400, 2500, 2750, 2750H, 3600, 3600H, 3701, 3800, 5601
Human Development and Family Science 2200, 2400
History 2700
International Studies 2050, 2100, 2200, 2250, 2500, 2580, 2800, 2800H, 3350, 3850
Linguistics 1100, 2000, 2000H, 2501, 3701, 3701E, 3701H
Political Science 1100, 1100H, 1165, 1200, 1300, 2300, 2367, 2400, 2400H, 2220,
3225, 3596, 4120,
4123, 4150
Psychology 1100, 1100E, 1100H, 2500, 3371, 3371E, 3371H
Public Affairs 2110
Rural Sociology 1500
Slavic Languages and Cultures 3800
Sociology 1101, 1101H, 2202, 2209, 2210, 2320, 2345, 2367.01H, 2367.02, 2370,
3380
Social Work 1220, 1130, 1130H
Spanish 2389
Speech and Hearing Science 3330, 3330H, 3350
Women's, Gender and Sexuality Studies 1110, 1110H, 2260

Race, Ethnicity and Gender Diversity, 3 credit hours

The goal of courses in this category is to engage students in a systematic assessment of how historically and socially constructed categories of race, ethnicity and gender, and possibly others, shape perceptions, individual outcomes and broader societal, political, economic and cultural systems and to empower students to recognize and compare a range of lived experiences of race, gender and ethnicity.

Choose one course from the following list.
African American and African Studies 1110, 1112, 2201, 2218, 2270, 2281, 2367.04
Anthropology 1101
Art Education 2600, 2600H, 2700
City and Regional Planning 3510

Comparative Studies 1100, 1110H, 2350, 2350H, 2995
Education: Teaching and Learning 3005, 3368
Educational Studies: Higher Education and Student Affairs 2577
Educational Studies: Philosophy and History of Education 3206
English 2176, 2221, 2270, 2770H, 2281, 2282, 2381, 2581
Hebrew 3704
History of Art 3010, 3010H, 3605, 3605H
History 2455, 2620
Hebrew Studies 2455, 3704
Linguistics 3601
Near Eastern Languages and Cultures 1125
Public Affairs 2170
Religious Studies 2370, 2370H
South Asia Studies 2230
Sociology 2463
Social Work 1140
Theatre 2700
Women's, Gender and Sexuality Studies 1110, 1110H, 2215, 2230, 2260, 2282, 2305,
2306,
2317, 2340, 2367.04, 2400

GE THEMATIC PATHWAYS

All students must complete the Citizenship for a Diverse and Just World theme and choose one additional theme. Note that additional themes and courses continue to be developed. At the time of publication of this curriculum sheet, university faculty are developing 4 credit-hour high impact practice courses. When those courses have been developed, students will have the option of choosing one 4-hour high impact practice course or two 3-hour courses to complete each theme. (Note that currently only one 4-hour course is available, in the Sustainability theme. For now, completion of all other themes requires two 3-hour courses.)

Five Public Health Foundation Courses can be used to partially fulfill GE Theme requirements. Specific courses and the Themes for which they are approved are listed below:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Theme</th>
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<tbody>
<tr>
<td>PUBHLTH 2100</td>
<td>Health and Well-being</td>
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<tr>
<td>PUBHEPI 2410</td>
<td>Health and Well-being</td>
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<tr>
<td>PUBHEHS 3310</td>
<td>Lived Environments</td>
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<td>PUBHHBP 3510</td>
<td>Health and Well-being</td>
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<tr>
<td>PUBHMP 3610</td>
<td>Health and Well-being</td>
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</tbody>
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Citizenship for a Diverse and Just World, 4 or 6 credit hours

The goal of courses in this category is to help students analyze concepts of citizenship, justice and diversity at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to understanding citizenship for a just and diverse world by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.
- Successful students will explore and analyze a range of perspectives on local, national or global citizenship and apply the knowledge, skills and dispositions that constitute citizenship.
- Successful students will examine notions of justice amid difference and analyze and critique how these interact with historically and socially constructed ideas of citizenship and membership within society, both within the United States and around the world.

Choose two courses from the following list.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Theme</th>
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<tbody>
<tr>
<td>African American and African Studies 3450</td>
<td>Communication 2950</td>
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<tr>
<td>African American and African Studies 3450</td>
<td>Communication 2950</td>
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<tr>
<td>English 2276, 2277, 3011.01, 3110, 3264, 3395</td>
<td>German 3252.01, 3252.02, 3254H, 3351</td>
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<tr>
<td>German 3252.01, 3252.02, 3254H, 3351</td>
<td>Hebrew 3245</td>
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<tr>
<td>History 3002, 3014, 3017, 3213, 3213H, 3245, 3251, 3680, 3712</td>
<td>International Studies 3450, 4873</td>
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<tr>
<td>International Studies 3450, 4873</td>
<td>Jewish Studies 3245</td>
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<tr>
<td>Jewish Studies 3245</td>
<td>Music 3364, 3364E</td>
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<tr>
<td>Music 3364, 3364E</td>
<td>Political Science 2150</td>
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<tr>
<td>Political Science 2150</td>
<td>Public Affairs 2120</td>
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<tr>
<td>Public Affairs 2120</td>
<td>Religious Studies 3678, 3680, 4873</td>
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<tr>
<td>Religious Studies 3678, 3680, 4873</td>
<td>Slavic 3320</td>
</tr>
<tr>
<td>Slavic 3320</td>
<td>Sociology 3200</td>
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<tr>
<td>Sociology 3200</td>
<td>South Asia Studies 3625</td>
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</table>
The goal of courses in this category is to help students analyze health and well-being at a more advanced and deeper level than in the Foundations component. More specifically:

- Successful students will integrate approaches to health and well-being by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.
- Students will explore and analyze health and well-being through attention to at least two dimensions of well-being (e.g., physical, mental, emotional, career, environmental, spiritual, intellectual, creative, financial, etc.).
- If students choose to use one of the 4 BSPH Foundation courses (PUBHLTH 2010, PUBHEPI 2410, PUBHHBP 3510 PUBHHMP 3610) to fulfill this Theme requirement, they only need to take one additional 3 credit hour class.

### Health and Wellbeing, 4 or 6 credit hours

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<thead>
<tr>
<th>4 credit hour courses:</th>
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<tbody>
<tr>
<td>Public Health/Music 3010</td>
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<td>History/Pharmacy 3708</td>
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<tr>
<th>3 credit hour courses:</th>
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<tbody>
<tr>
<td>African American and African Studies 5650</td>
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<tr>
<td>Anthropology 3302, 5700, 5702</td>
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<tr>
<td>Biology 2105</td>
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<tr>
<td>Communication 3442</td>
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<tr>
<td>English 3031, 3264</td>
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<tr>
<td>Food Science and Technology 4597.01</td>
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<tr>
<td>Health and Rehabilitation Sciences 3400</td>
</tr>
<tr>
<td>History 2703, 3708</td>
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<tr>
<td>Medicine, (College of) 4660, 4660E</td>
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<tr>
<td>Music 2032S</td>
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<tr>
<td>Pharmacy 2400.01, 2410, 3708</td>
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<tr>
<td>Philosophy 2456</td>
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<tr>
<td>Public Health 2010, 2010H</td>
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<tr>
<td>Public Health: Epidemiology 2410</td>
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<td>Public Health: Health Behavior and Health Promotion 3510</td>
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<tr>
<td>Public Health: Health Services Management and Policy 3610</td>
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<tr>
<td>Social Work 2110</td>
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<tr>
<td>Sociology 5450</td>
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### Sustainability, 4 or 6 credit hours

The goal of courses in this category is to help students analyze sustainability at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will analyze sustainability at a more advanced and in-depth level than in the Foundations component.
- Successful students will integrate approaches to sustainability by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.
- Successful students will analyze and explain how social and natural systems function, interact and evolve over time; how human well-being depends on these interactions; how actions have impacts on subsequent generations and societies globally; and how human values, behaviors and institutions impact multifaceted potential solutions across time.

Choose two 3-hour courses, or one 4-hour course, from the following list.

<table>
<thead>
<tr>
<th>3-hour courses:</th>
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<tbody>
<tr>
<td>Anthropology 3623, 4597.03H</td>
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<tr>
<td>Comparative Studies 4420</td>
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<tr>
<td>History 2702</td>
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<tr>
<td>Horticulture and Crop Science 2204</td>
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<td>Philosophy 2340, 2342</td>
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<th>4-hour courses:</th>
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<tbody>
<tr>
<td>Anthropology 3050</td>
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### Traditions, Cultures, and Transformations, 4 or 6 credit hours

### Origins and Evolution, 4 or 6 credit hours

### Migration, Mobility, and Immobility, 4 or 6 credit hours

### Number, Nature, Mind, 4 or 6 credit hours